

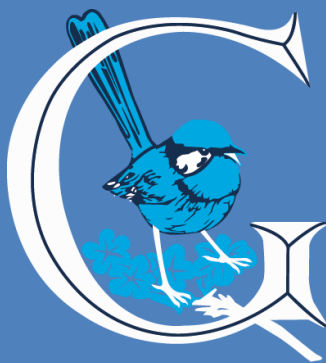


# GIDGEGANNUP PRIMARY SCHOOL

*Annual Report*

2023

The Annual Report provides parents and carers, the wider school community and the Department of Education with a summarised account of all aspects of school operations in 2023.



**Gidgegannup**  
**PRIMARY SCHOOL**

*Growth Through Endeavour*

*Respect · Achievement · Relationships · Engagement*

## Annual Report 2023

Welcome to the 2023 Gidgegannup Primary School Annual Report. This report provides information on school performance to the Gidgegannup Primary School community.

This report is a summative document. If further detail is sought the Principal can expand on, and in detail, show a full breakdown of all data and information.

### Our Purpose

To do our best for every learner, every day. *Everyone, Every Classroom, Every Day...*

### Our Vision

Preparing Today's Students for Tomorrow

### Our Mission

Our School, in partnership with the wider community, will provide an environment where everyone belongs and every child's academic, social, emotional and physical needs are nurtured.

### Our Values

**Respect** (*Treating others as we like to be treated.*)

**Achievement** (*Doing our best, all of the time.*)

**Relationships** (*Working together in a positive way.*)

**Engagement** (*Being involved, having a go.*)

### Our Motto

Growth Through Endeavour

### Our Community

The partnerships within our school community are extremely strong. The staff, students, parents, and wider community work very well together and are continually growing. Both the Board and P&C are valuable contributors, and drivers, in the continual growth and development of our school.

### Our School Profile

Gidgegannup Primary School is a level 4 primary school with a total enrolment of 178 students. Approximately 80 of our students travel to and from school on one of five buses. The school has three teaching blocks each consisting of a 5-classroom cluster, a resource block containing the school library, art room and music room.

Gidgegannup is approximately 22.5 kilometres from Midland and is the most eastern district within the City of Swan. It is a scenic rural area with nature reserves, farming properties, bridle trails and other tourist attractions. It currently has an estimated population of 3,034 people residing mainly on rural properties and this number is expected to grow in future years. Of this number, approximately 250 people reside in the town-site itself. Most of our students live up to 25 kms away from the school.

Gidgegannup is a thriving community with diverse interests, magnificent scenery, and a wonderful lifestyle. A Men's Shed has been built by the Community, an active CWA continues to work throughout Gidgegannup and there is a fire station supported by volunteer fire brigades. There is a small shopping village consisting of a bakery and a newsagency, medical centre and a post office as examples. Horses, cattle, goats, sheep, deer, emus, alpacas, donkeys, cats, and dogs are bred in the surrounding district. The Showgrounds and the Recreation Centre are well utilised by the Community across several areas from sporting to community groups.

A local paper, the Gidgegram, is published each month. Many residents are of Anglo-Australian origin and English is the predominant first language spoken at home.

There is no public transport within Gidgegannup, or between the town and other localities, therefore young people are reliant on local facilities and parental transport. The school is in a very tranquil setting, within the village centre and has a rural outlook. The classroom clusters are built on the contours of a hill using this elevated aspect to advantage.

## Principals Report – Lauren Hook

I wish to publicly acknowledge the outstanding efforts of both the staff and the school community in 2023. Your collective contribution has been a significant factor ensuring the school's continued success.

I would also like to thank all the staff, students, and parents for their continued support of Gidgegannup Primary School. Without it we would not be in the position we are today, enthusiastically embracing the challenge of improving the learning environment in which your children are immersed every day.

2023 has been a year full of events and celebrations that will long be remembered by the students, their families, and our staff alike.

- We have celebrated learning through participation in Book Week as well as our Annual Open Night.
- Demonstrated our sporting prowess through our Athletics Carnival, Interschool Sports Carnivals, Lightning Carnival, Cross Country, Dockers Cup and T20 Cricket Competition.
- We once again acknowledged ANZAC Day with a full ANZAC Day Recognition Ceremony that includes the local Returned and Services League, Country Women's and The Light Horse Association.
- We continued to provide support to many students and their families through the provision of our Pastoral Care Programs including our Chaplain Felicity De Beer and School Psychologist, Ms Hien Trang.
- Our learning programs this year have been supplemented with many incursions and excursions and this will be strengthened in 2024 which have included continuing to work with the Hills Education Community to supplement and enhance our student's education.
- All children have all had the opportunity to 'step outside of their comfort zone' and perform, whether it has been in front of friends and family at a school assembly, music assembly or to a wider audience as part of the choir at the Gidgegannup Small Farm Field Day, One Big Voice, or Annual Open Night.
- Throughout the year we have celebrated small and large achievements and held special events; Book Week Parade, Mother's Day, Father's Day, and Easter Hat Parade and held many fundraising events that included a 'Pay it forward' event which raised a substantial amount of money for other children impacted by the recent bushfires in Waneroo. This was an opportunity to 'give back' after our community was ravaged by bushfire several years ago. After this devastating event the school and community saw many donations come our way and helped the community to know they were not alone. This was an opportunity to 'pay it forward' and one I'm very proud of.

At Gidgegannup PS the School Board is an integral component of our school's operation and as such I would like to take this opportunity to thank Casey Wasylkeycz personally and publicly, the chairperson of our School Board as well as Toby Edmunds, Joanne Appelbee, Katie Barfield, Gemma Kellock, Nicole Cheeseman, Leanne Snelling, Melita Staley, and Simone Harris for their contributions to the School Board this year.

I would also like to acknowledge and thank our P&C lead by Emma Barren. This hard-working group have ensured that we continue to have a canteen and work tirelessly to fundraise for our students at every opportunity – this fundraising ensures that the costs of participating in events such as swimming, excursions etc are kept to a minimum for our families.

This year they achieved a major fundraising goal and purchased an up-to-date AV system for our undercover area. Thank you to all who donated to this purchase it is greatly appreciated.

One of the greatest strengths of any school is the staff who work with your children day in, day out. Invariably every year we have some staff leave. At the end of 2023 we said goodbye to the following staff members:

- Mr Trevor Dent who retired from GPS after 27 years. Mr Dent will forever be remembered for his efforts with the community garden and his 'wonderful and interesting' assembly items.
- Ms Melissa Pettit who has taken on a challenging role in The Department of Education Library at Central Office,
- Mrs Lisa Anspach who has taken a position in the Department of Education in the Student Assessment and Reporting team.
- Ms Lisa Harbin was here for just a short time teaching our Year 4/5 class. Ms Harbin will be forever remembered for the 'ArCave' experience she and the class created.
- Mrs Roxanne Jackson who has worked in the Year 4 classroom every Monday for Semester 2, has accepted a position at Maida Vale Primary School

Each of these wonderful people leave a lasting impression on the children and colleagues they worked closely with during their time at Gidgegannup Primary School and will be sorely missed. I would like to thank them for the support they have shown me and the school during their employment and wish them every success in their future endeavours.

On behalf of the entire Gidgegannup Primary School staff, I would like to thank you, the community, for your support of our school and we look forward to working with you again next year. For those of you leaving our school, I wish you all the very best for the future.

Lauren Hook

Principal

### **School Board Chairperson's Report – Casey Wasylkewycz**

2023 has been an exciting year for the school, and I have enjoyed my first year on the board and as Board chair.

As Lauren Hook continued to be our Principal, we have continued to see positive changes in and around the school. Some of these examples are:

- The employment of Melita Staley as our new Manager of Corporate Services
- Internal and External improvements that have included but are not limited to; replacement carpets in Specialist Teaching Block, Library and Music Room, window treatments in classrooms and administration area, technology items throughout classroom, exterior veranda blinds in the Early Childhood to create an outdoor learning space.
- Implementation of data tracking systems and analysing to help identify areas of improvement.
- Review and strengthening of the SoundsWrite program to help improve student learning.
- Collaborative development of new business plan that has realigned the schools plans and KPI's to be measurable.

The Board has continued to support the implementation of new procedures, policies and programs that support the learnings of all children in the school.

I have been very proud and privileged to be a part of the Gidgegannup School Board and as the Chairperson for the 2023 year and hope to continue to support the School Board for years to come.

I hope that I have been able to positively influence and develop the role of the Board and most importantly enhanced the communication and involvement within our community.

I believe that the Gidgegannup Primary School is an amazing school with great staff and community support which can help enhance and grow this school in the years to come.

Casey Wasylkewycz

Gidgegannup Primary School Board Chair

## Parents and Citizens Association – Emma Baran

The P&C 2023 School year began with the AGM on February 10th, 2023, where the 2022 committee were re-elected for another term. We welcome new members most who had just joined the school community.

- President – Emma Baran
- Vice President – Kelly Everitt
- Treasurer – Casey Wasylkewycz
  
- Secretary – Kate Steffens

The Executive Committee was elected as Emma Baran, Kate Steffens, Kylie Bevan, Casey Wasylkewycz, Kelly Everitt, Leah Bairstow, Matthew Walford, Tahlia Macri-Andri, Penelope Gray, Ronja Bergmann, Makita Henderson, Mike Wasylkewycz, Kate Kolk

There were 19 P&C members 2023.

## Meetings and Communication

We held many executive and general meetings throughout the year. Our social communications ramped up to ensure our activities were known to all and we continued to promote our fundraising activities.

## Resources for the School

Throughout 2023, the P&C strived to continue to be able to provide the school with contributions through the work of volunteer's parents and carers. Early in the year the school asked the P&C to consider funding for the installation of a new AV System for the undercover area to be used for presentations and assemblies.

Events that the P&C were able to fund in 2023 were:

- HEC Public Speaking Competition
- Running of the Canteen
- Sports day
- Open night (food offering)
- Outback splash for Year 6
- Orientation for Kindy
- Swimming Classes for all students in 2023

Many classes sent through funding requests came in from year groups for outings and excursions.

## Fundraising Opportunities

The P&C raised a total of \$64,202 from various fundraising activities we held throughout the year. \$23,000 was received from several local businesses and families as major sponsors for the AV System. Special mention goes to the Edmunds Family, Perth Plumbers, KPC. DCL Contracting, ABM Landscaping, Primequip, MBC, JAG Traffic, EXP Resources, RRMP who all made the installation of the AV system possible.

Other events which contributed to our fundraising for the year

- Easter Egg raffle, we had many donations from our community and local shops making this possible \$800 raised
- Mother's Day stall \$800 raised
- Small Farm Field Day we raffled a truck load of wood this year just in time for winter chills \$3,500 raised
- Year 6 Bunnings sausage sizzles with funds going towards their camp \$3,000 raised.
- Father's Day stall – missing off the calendar for a couple of years we made sure our dads were spoilt rotten this year \$1,300 raised.
- Gidgegannup Agricultural Show we raffled off \$500 bike voucher from Midland Cycles approx. \$2,000 raised.
- Bendigo Bank Community Raffle, all proceeds from tickets sold came back to the school, a way Bendigo Bank gives back to communities \$1,750 raised.
- Commemorative Tea Towel with all the children's, teachers and staff self-portrait raised \$2,500.

## Containers for Change

We continued with Containers for change this year, with the school using bottled water (supplied by DoE) throughout the year while work to the water harvesting system continued, we certainly encouraged recycling at the school.

## Canteen

We had a change of the guard this year we welcomed a new Canteen manager halfway through the year. Canteen sales increased week on week throughout the year and whilst the running of the canteen certainly was not the easiest of tasks in 2023, there was a dedicated team each week to make this service available for the children. The introduction of the surprise cake treat has been a hit on Social media each Wednesday and continues to sell out before canteen day arrives!

After replacing a lot of equipment in 2022, the canteen turned a small profit this year, proving the service is well received by our school community.

## Jessica Shaw MLA

Jessica Shaw in conjunction with Midland Cycles donated another \$250 bike voucher, combined with the previous years voucher we had a successful raffle at the Gidgegannup Show.

## Supporters

Massive thanks to all the businesses and families who became major partners to support the AV System installation. Thank you to past owner John Pellegrini at Vibe Gidgegannup who were regular donators and supporters of the P&C. A very special thanks to our amazing parents & carers who regularly attended meetings, donated and gave up their time at fundraising events we were able to hold, we could not do this without your continued help and support.

We would like to thank the Gidgegannup Primary School administration team, staff including Principal Lauren Hook, Deputy Principal Simone Harris, MCS Melita Staley, past School Board Chairperson Maureen Williams and present Chairperson Casey Wasylkewycz and all board members.

## Our Commitment for Improvement

Most of the 2023 committee will be stepping down in 2024, paving the way for a new committee to continue with another successful year working hard on existing and new projects around our school.

Emma Baran  
President  
Gidgegannup Primary School P&C

## Business Plan 2023 - 2025

2023 began a new Business Plan cycle. This Business plan explicitly addresses three main priorities areas, each with clear targets for improvement accompanied by strategies to achieve these targets, and a clear timeline for implementation.

- Success for all students
- Excellence in teaching and learning
- Commitment to engaging the school community

As well as identifying clear priorities for growth and improvement the 2023 – 2025 Business Plan outlines the conditions for learning we need to create to be successful in our work.

Regular reviews of progress made against each priority area will be conducted by the School Board throughout the Business Plan cycle with feedback provided annually to the wider school community through future Annual Reports.

## Achievement towards Business Plan Goals

### Success for all students

By end of 2023 all students who receive disability resourcing will have a comprehensive Individual Education Plan for all curriculum and social/emotional needs completed in SEN planning.	Achieved
By end of 2023 all families of students who receive disability resourcing will have an 'annual' case conference that ensures a clear understanding of their child's progress and achievement that includes classroom teacher, SAER Coordinator and if required School Psychologist.	Working towards
Increase the percentage of students with regular attendance in all year levels to at or above the WA Public School percentage.	Achieved
Maintain or decrease percentage of students in the At Risk Severe, Moderate and Indicated attendance range.	Working towards

Teaching staff completed comprehensive Individual Education Plans (IEPs) for all students receiving disability resourcing. Although many of these students had IEPs in previous years they were often restricted to English, Math and Social Emotional goals. In 2023 these were expanded to include goals for all learning areas that students were unable to access the year level curriculum. This saw many students having individual goals for subjects such as Science, Physical Education and The Arts for the first time. In 2023 we will expand the use of IEPs for all students identified in the Nationally Consistent Collection of Data as requiring extensive, substantial, and supplementary adjustments for their learning.

Parents of students who receive disability resourcing were provided the opportunity in addition to meeting regularly with their classroom teacher to have an ‘annual’ case conference with the SAER coordinator and if required the school psychologist. Many families took this opportunity, but many did not. In 2023 we will continue to expand the use of ‘case conferences’ with families able to invite therapists i.e., Occupational Therapists or Speech Pathologists to ensure the wider care team are working together in the best interests of the child.

Although the percentage of students at Gidgegannup Primary School with regular attendance to 90.1% continues to be above the WA average of 88.3% we are not yet able to declare our goal of reducing the percentage of students at risk for attendance. In 2023 we will continue to focus on educating families on the importance of school attendance for all students, in particular families taking vacations during school time or unexplained absences.

### Excellence in Teaching and Learning

By end of 2023 all staff will have participated in annual Performance and Development which is embedded within the school	Achieved
By end of 2023 school will have a functioning PBS committee implementing PBS across the school	Achieved
By end of 2023 Learning Environment Guidelines will be developed and embedded across the school	Working towards
Maintain or improve percentage of students above benchmark in all NAPLAN testing areas	Working towards
100% of students are tracked with data to ensure appropriate achievement and positive progress	Achieved

During 2023, all staff both teaching and non-teaching took part in a performance and development process. This process saw staff working with their line manager to identify goals and actions aligned to Job Descriptions and DoE and School plans. Staff reported that they saw value in this process and look forward to strengthening this process in 2023.

A small committee focussed on implementing Positive Behaviour Support at Gidgegannup Primary School was formed and worked to begin the process of developing a behaviour matrix of expected behaviours and moving forward to implement PBS. This committee continues their work in 2023 and are hopeful of launching PBS during 2023.

Learning Environment guidelines were collaboratively developed by staff during 2022. Staff continue to implement these guidelines within their classroom, to improve the learning environment for all students.

Data collection for all students has been refined with student assessment data recorded on a the Reporting to Parents School Based Assessment system. Staff uploaded student data in a timely manner and utilised this data to plan at an individual, small group, classroom and cohort level. Moving into 2023 staff have reviewed and adjusted the School Wide Assessment Schedule and staff meetings have been aligned to ensure that each data collection cycle is completed by scheduled time for data analysis and planning.

### Commitment to engaging the school community.

By end of 2023 Principal and Board Chair to attend board training.	Achieved
More than 80% of families will agree or strongly agree that ‘the school has strong relationships with the school community as measured from NSOS data.	Working towards
More than 80% of families will agree or strongly agree that ‘I am satisfied with the overall standard of education achieved’ as measured from NSOS data.	Not achieved
More than 80% of families will agree or strongly agree that ‘this school takes parents opinions seriously’ as measured from NSOS data.	Not achieved

More than 80% of families will agree or strongly agree with the statement 'I would recommend this school to others' as measured on NSOS data.

Not achieved

As a school we continue to work to strengthen the relationship between the school and school community, while continuing to focus on the core business of providing a high-quality education for all children.

In 2022, both the principal and new board chair completed board training, and this will be extended to all board members in 2024.

The National School Opinion Survey was completed in 2023 with results in target areas below goals set. It is hoped that with continued focus when the NSOS is completed in two years' time we will see an increase in these figures.

### Public School Review

As a school we continue to work towards improving our practice and meeting the recommendations outlined in the Public-School Review, most notably.

- Enhancing communication between home and school
- Explore with staff the best structure for collaboration to promote improvements in teaching and learning.
- Audit the instructional guidelines and programs currently prioritised to ensure staff are channelling their collective efforts into practices that have the highest impact on student learning.

Our next Public-School Review is scheduled for 2024.

### Student Achievement - NAPLAN

Changes to the way NAPLAN is reported in 2023 were agreed by Education Ministers in February this year and follow the full transition to online testing and the move of NAPLAN from May to March.

The assessment program covers performance in Numeracy, Reading, Writing, Spelling, as well as Grammar and Punctuation. NAPLAN provides a wealth of data on both individual student and cohort achievement compared to other schools, either the state or 'like schools'. At Gidgegannup, we use NAPLAN as one source of evidence to determine if our student achievement and progress is 'good enough' and assist in assessing the effectiveness of our teaching and learning programs.

Changes to how NAPLAN is conducted and reported mean that 2023 results are **not comparable** to results of ANY previous years' NAPLAN tests.

There are now five new 2023 NAPLAN scales. Each scale represents increasing levels of knowledge and skills in the test domain, and the achievement of Years 3, 5, 7 and 9 students in a domain can be shown on the scale.

The new proficiency standards show, briefly, whether a student's skills are at the level they need to be to get the best out of their schooling.

The standard for proficiency is set at a challenging but reasonable expectation of learning for the student at the time of NAPLAN testing.

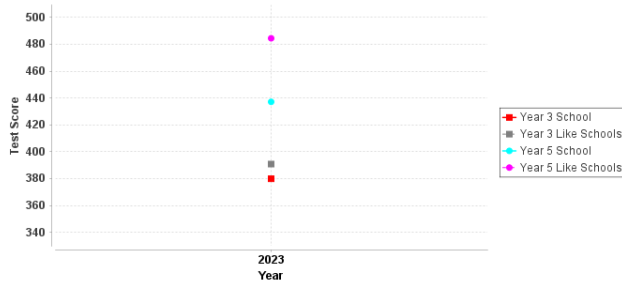
The proficiency standards for each test domain and each Year level have four achievement levels.

Proficiency Standard	Description
Exceeding	The student's result exceeds expectations at time of testing.
Strong	The student's result meets challenging but reasonable expectations at the time of testing.
Developing	The student's result indicates that they are working towards expectations at the time of testing.
Needs Additional Support	The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

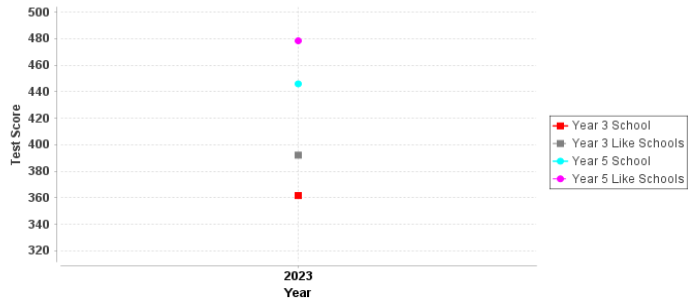


## NAPLAN - English

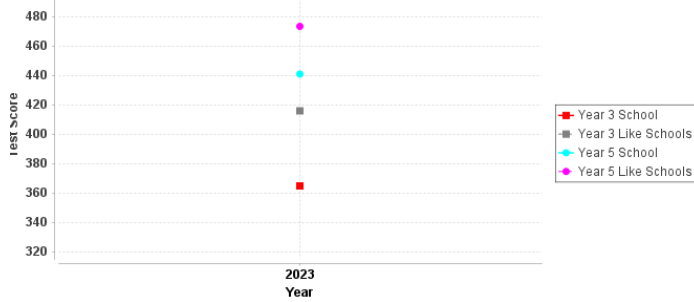
Average Reading Score



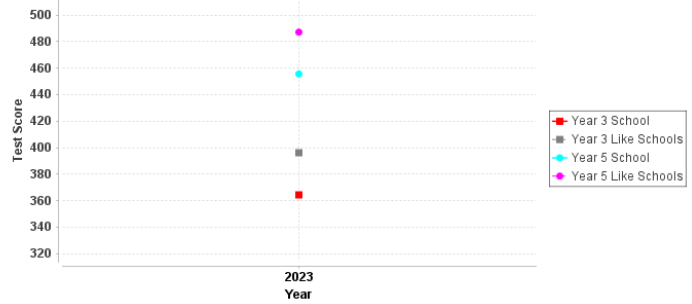
Average Spelling Score



Average Writing Score

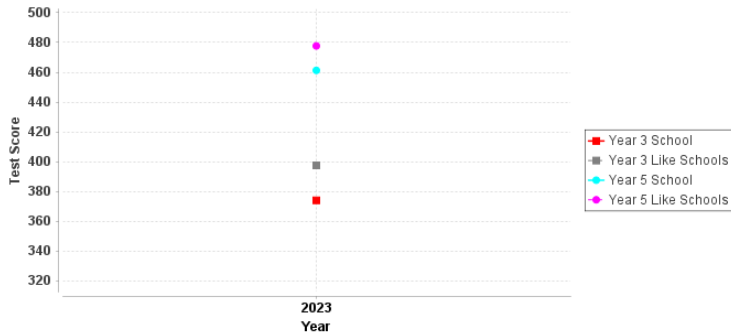


Average Grammar & Punctuation Score



## NAPLAN - Mathematics

Average Numeracy Score



- In 2023 all our Year 3 and Year 5 students participated in NAPLAN testing. Twenty-seven Year 3 students and fifteen Year 5 students.
- All tests showed that both our Year 3 and Year 5 students achieved below like schools. Although, still below like schools, stronger results can be seen in Numeracy, which can be attributed to the whole school implementation of IMaths and a focus on the explicit teaching of the vocabulary of Maths.
- In Reading, Year 3 results showed 48% of participating students recorded strong or exceeding achievement proficiency with three students requiring additional support to meet the year level standard. In Year 5, 53% were recorded as strong or exceeding proficiency with three students requiring addition support.
- Spelling, In Year 3 27% of participating students recorded strong or exceeding achievement proficiency with six students requiring additional support to meet the year level standard. In Year 5, 58% were recorded as strong or exceeding proficiency with two students requiring additional support.
- Grammar was an area of concern with eight, Year 3 students and four Year 5 students requiring additional support and no Year 5's achieving at an exceeding level. In response in 2024 all classes K – 2 will have a scheduled weekly Grammar and Syntax focus.
- Writing results were also an area of concern with five Year 3 and three Year 5 students requiring additional support. Year 3 results were slightly stronger it is expected that these results are attributed to the implementation of SoundsWrite within the school in previous years. In 2024 the school has a whole school focus on Explicit Writing

instruction to decrease teacher variance and increase the use of school wide writing scaffolds. The school has invested in a Third-Party team to lead this Professional Learning and program implementation across the school K-6.

- In Year 3 Numeracy, 51% of participating students recorded strong or exceeding achievement proficiency, with six students requiring additional support to meet the year level standard.
- In Year 5 Numeracy, 53% of participating students recorded strong or exceeding achievement proficiency, with four students requiring additional support to meet the year level standard.

We continue to see both our Year 3 and Year 5 students achieve below like schools in all areas. In recent years changes have been made to improve early intervention and to reduce classroom variability. It is hoped that in future years we will see these results improve because of these changes.

What this data shows is that our teaching and learning programs require further investigation and improvement as they are not supporting students to achieve as well as expected. We need to strengthen our focus on refining and improving our approaches to early intervention and reduced variability in teaching as it will provide our students the best possible conditions to achieve academic success.

Our challenge moving forward will be to improve these results and reduce the cohort discrepancy each year. 'Whole School' consistency and reducing the variability between classrooms remains a strong focus in our 2023 – 2025 Business Plan

Unfortunately, with the changes made to the timing and reporting of NAPLAN data to schools, longitudinal achievement data is not available for comparison and will not be until 2025.

While not necessarily falling behind, our students are not keeping pace with students from like schools with whom our results are compared.

A number of factors which may have affected these results have been considered with the following recommendations for 2024;

- Continue whole school approach to spelling, utilising SoundsWrite as the key vehicle for instruction.
- Weekly Grammar and Syntax focus K – 2
- Whole school Explicit Writing Instruction.
- Continued development and implementation of Instructional Routines to be used K-2

## Other Assessments

### On-Entry Testing

2023 results indicated that a significant number of our students are well prepared when they begin compulsory schooling. For those children who aren't, specific intervention and documented plans were developed. Referrals were made to the School Psychologist and external agencies for selected students to investigate concerns regarding their learning. All students in Years One and Two were tested to map longitudinal progress.

### BrightPath

Brightpath is an assessment tool used to moderate writing samples, measure progress and longitudinally track student data over time. Throughout the year, staff members utilise professional learning to improve accuracy when moderating, and understanding the data and tools, including the teaching points. In 2023 again moderated with other schools in our HEC Network to ensure consistency across the Network.

### Progressive Achievement Tests (PAT)

In 2023 we continued PAT assessments in English, Math and Science utilising the Early Years versions of tests where available and appropriate. Teachers use the data immediately to inform their learning and learning programs. Data was recorded and analysed by all staff.

When completing a review of the school wide assessment schedule staff elected to move to the Adaptive Version of the Reading test in 2023 and the Adaptive Version of Math testing in 2024. This move will ensure that data collected is more accurate and will provide a better quality of information than current processes.

### National Quality Standards (NQS)

Our NQS committee has been working tirelessly towards meeting all the seven NQS quality areas. During 2023 the NQS committee determined that we were meeting all seven NQS quality areas.

## Improvement Intents 2022 - 2025

A comprehensive review of the schools' performance data and general operations was conducted. After analysing this information, two priority areas were identified and will be addressed in the Business Plan for 2022 – 2025.

- Success for all students
- Excellence in teaching and learning
- Commitment to engaging school community

Regular reviews of progress made against each of these priority areas will be conducted by the School Board throughout the 2022 – 2025 Business Plan Cycle with feedback provided annually to the wider school community through future annual reports.

## Staff

The Gidgegannup Primary staff are committed to providing a quality education for all students. They work collaboratively in Phase of Learning Teams to ensure that the learning programmed is innovative and student centred. Staff use flexible approaches that motivate, engage, challenge, and respond to the needs of all students. Individual expertise is recognised and shared.

2023 saw several staff members either retire or leave Gidgegannup Primary School.

- Mr Trevor Dent retired after 27 years,
- Ms Lisa Harbin
- Ms Melissa Pettit accepted a position in Central Office Research Library
- Mrs Lisa Anspach accepted a permanent position in Central Office.

Staff continued to improve their 'data literacy' spending time reviewing whole school and phase of learning data to guide planning.

Staff continued to work as part of the Hills Education Community (HEC) and will continue to do so into the future.

The staff and the school community should be proud of the partnerships and connections that have been established in the Gidgegannup community. Together we practice values that are applied appropriately in a variety of situations.

## Additional Programs

### Student Pastoral Care

SAER is under the Deputy Principal's portfolio which encompasses overseeing our special needs students and the programme that teachers put in place to ensure that all children can reach their potential regardless of their diagnosis. Gidgegannup Primary School has developed and implemented clearly defined strategic plans and processes, using a range of evidence-based resources to enable early identification of students who may be at educational risk.

The SAER program incorporates the School Psychologist, external agencies including CAMHS, North Metro Language Development Centre, SSEN Medical, SSEN Disability, Medical Specialists and Therapists to work closely with our school to support our students. External agencies including PEAC have also been implemented to extend our brightest students.

Staff are refining and improving programs as they become more familiar with them and can adapt them to meet student needs. These strategies are beginning to show improved student results through regular data collection across the school. Effective data and the use of data to inform planning intervention is in use. Staff are becoming data literate.

Individual staff SSEN meetings are held each term to track teacher analysis of identified SSEN students in their class. This has been aligned to staff moving to SSEN planning electronically and away from paper IEP's. It also enables the school to monitor different elements within the SAER process are on track.

In 2024, our School Psychologist and School Chaplain will continue to attend our school weekly.

The school has a positive and supportive environment which recognises and rewards good behaviour. Our whole school behaviour support program is under review as we continue to move forward with the implementation of Positive Behaviour Support at Gidgegannup Primary School.

### Success of the Pillowcase Project

The Pillowcase Project is a disaster resilience education program designed by to build student capacity in disaster preparedness. The Australian Red Cross have attended our school since 2015 to work with students. This proved to be a

successful program for our students who are well versed on fire preparedness. This program proved its worth with the recent fires, with students using these strategies to assist them with their evacuation. Feedback from parents, CWA and the Red Cross was how valuable this program is in our school in preparing our students for emergency situations, how knowledgeable they were, and how the skills were highly valuable.

Mrs Simone Harris

Deputy Principal

## Student Information

### Destinations of students from year 6

As outlined in the table below, of our 2023 Year 6 cohort, 14 students were retained in the public school system with all but one attending Eastern Hills SHS. From this cohort 13 students enrolled in the private system.

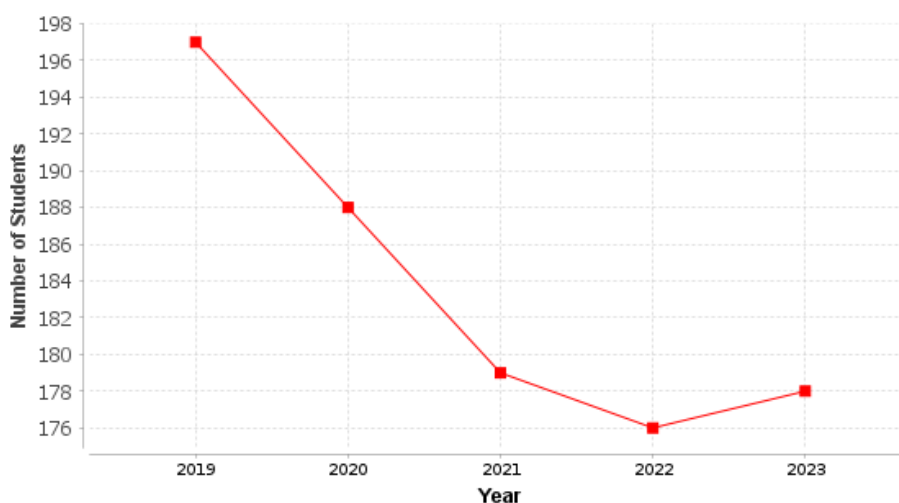
Destination Schools	Male	Female	Total
4017 Eastern Hills Snr High School	6	6	12
1354 Mundaring Christian College	4	4	8
1223 La Salle College	1	1	2
1304 Swan Christian College		2	2
4199 Coastal Lakes College		1	1
4072 Denmark Senior High School	1		1
1074 Guildford Grammar School	1		1

## Enrolment Trends

The traditional catchment area of Gidgegannup Primary School draws in students from Gidgegannup, Morangup and the northern parts of Stoneville. As evident in the graph (which doesn't include Kindergarten students), the overall numbers during the last two years have remained stable, with a slight increase for the start of 2023. On further examination, whilst there has been a reasonably stable intake of students at the pre compulsory level, the drop in overall student numbers is largely due to the opt into the non-government sector.

Semester 2	2019	2020	2021	2022	2023
Primary (Excluding Kin)	197	188	179	176	178

Semester 2 Student Numbers



## Attendance Rates

At Gidgegannup Primary, student attendance is generally very good. Although attendance rates have been impacted in recent years due to COVID 19 it continues to be above both like and WA Public Schools.

### Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<b>2021</b>	92.3%	92%	92.4%	91.2%	86%	76.8%	92.2%	91.8%	91%
<b>2022</b>	87.6%	88.6%	88.3%	85.8%	81.5%	69.5%	87.5%	88.3%	86.6%
<b>2023</b>	90.2%	90.3%	90.3%	87.8%	83.6%	74.3%	90.1%	90%	88.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
<b>2021</b>	77.4%	15.3%	7.4%	0.0%
<b>2022</b>	42.9%	44.0%	11.5%	1.6%
<b>2023</b>	60.4%	25.8%	12.6%	1.1%
<b>Like Schools 2023</b>	62.1%	27.6%	8.5%	1.8%
<b>WA Public Schools</b>	61.0%	25.0%	10.0%	4.0%

We continue to have a small number of students whose attendance is deemed 'at risk' although the number in the 'severe' category is reducing. At Risk numbers are well below like schools and significantly below WA Public Schools.

### Financial Report against the Delivery of Performance Agreement

The school has been operating under a one-line budget since 2015, with funds allocated through the Student Centred Funding Model. This allows the school more flexibility in utilising our funding to suit the needs of the school and improve outcomes for students.

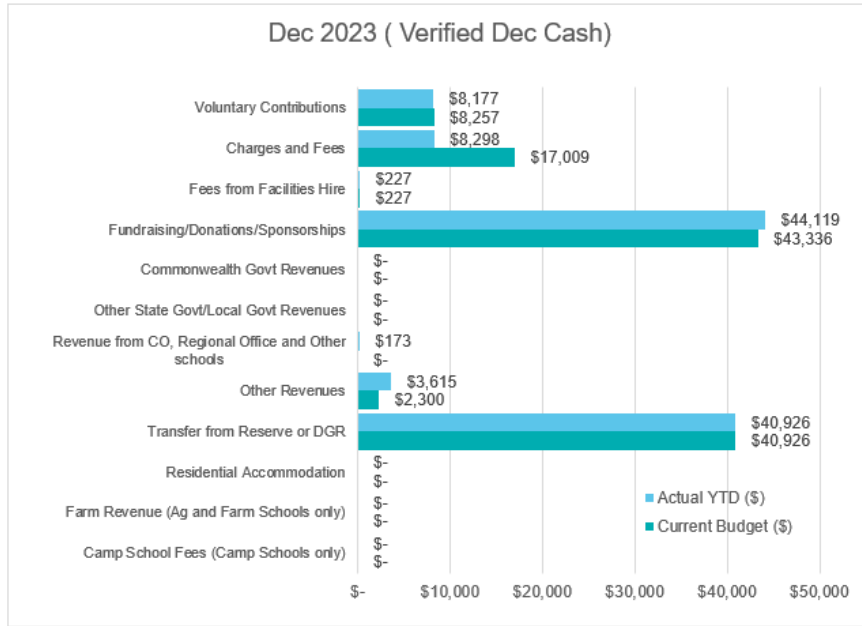
Money is allocated to the school in March each year through an annual funding agreement following funding lines in 2023.

- Per Student Allocation - \$1 593 228.00
- School and Student Characteristics – \$1 009 597.30
- Disability Adjustments - \$33 175
- Targeted Initiatives (Chaplaincy Program, Universal Access to Kindergarten, School Psychologist, Curriculum Support) – \$76 530.88
- Operational Responses (Bus Duties, Additional Cleaning time) – \$16 473.43

These funds, along with locally raised cash funds of \$112 055 plus carried forward cash funds of \$76 440 combined with carried forward salaries funds of \$143 234 from 2022, were allocated to either our Salary or Cash Budget and managed throughout the year by the Finance committee made up of teaching and non-teaching staff and monitored by the school board.

With \$2 595 588 allocated to salaries in 2023, the information over the page show revenue and expenditure for our Cash budget of \$344 175.

### Locally Generated Revenue - Budget vs Actual



### Goods and Services Expenditure - Budget vs Actual

