

**Student Details**

\* Surname: \_\_\_\_\_ \* Legal Surname: \_\_\_\_\_

\* 1<sup>st</sup> Name: \_\_\_\_\_ \* 2<sup>nd</sup> Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

\* Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex: Male Female

\* Residential Address: \_\_\_\_\_

\_\_\_\_\_  
Postcode: \_\_\_\_\_

Phone: \_\_\_\_\_

Mobile: \_\_\_\_\_

Fax: \_\_\_\_\_

<p><b>SCHOOL USE ONLY</b></p> <p>Year Level: _____</p> <p>Form/Class: _____</p>
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Names of brothers and sisters attending this school:

\_\_\_\_\_

\*Is this student in the care of the Department for Community Development's (DCD) Chief Executive Officer? YES NO

If YES, please specify the name of the DCD Case Manager, their DCD District and their contact phone number.

\_\_\_\_\_

\*Is this student subject to any court orders in respect of their care, welfare and development?

YES NO If YES, please specify and attach supporting documentation.

\_\_\_\_\_

**Parent/Guardian/Carer Details**

Child lives with:

Parent/Guardian/Carer 1

Parent/Guardian/Carer 2

Both Parents

Neither Parent

Is this student subject to Access Restriction? YES NO

If YES, please attach supporting documentation.

**Emergency Contact**

\* Indicate, by placing a number in the box, the order in which the following people should be contacted in an emergency. Telephone number must be specified for the *preferred emergency contact*.

Parent/Guardian/Carer 1

Parent/Guardian/Carer 2

Other contacts

\_\_\_\_\_

\_\_\_\_\_

## Parent/Guardian/Carer 1 Details

Title: \_\_\_\_\_ \*First Name: \_\_\_\_\_ \*Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\*Postal Address (if different from student residential address):  
 \_\_\_\_\_

\*Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

\*Work Phone: \_\_\_\_\_

\*Mobile No: \_\_\_\_\_

Do you mainly speak English at home?

YES

NO

Do you speak a language other than English at home? *(If more than one language, indicate the one that is spoken most often.)* **NO**, English only

**YES**, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed?

What is the level of the highest qualification you have completed?

Year 12 or equivalent

Bachelor degree or above

Year 11 or equivalent

Advanced diploma/Diploma

Year 10 or equivalent

Certificate I to IV (including trade certificate) No

Year 9 or equivalent or below

non-school qualification

*(If you did not attend school, mark 'Year 9 or equivalent or below')*

What is your occupation group?

*(Write 1, 2, 3, 4 or 8)*

*Please select the appropriate parental*

*occupation group from the list provided. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.*

## Parent/Guardian/Carer 2 Details

Title: \_\_\_\_\_ \*First Name: \_\_\_\_\_ \*Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\*Postal Address (if different from student residential address):  
 \_\_\_\_\_

\*Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

\*Work Phone: \_\_\_\_\_

\*Mobile No: \_\_\_\_\_

Do you mainly speak English at home?

YES

NO

Do you speak a language other than English at home? *(If more than one language, indicate the one that is spoken most often.)* **NO**, English only

**YES**, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed?

What is the level of the highest qualification you have completed?

Year 12 or equivalent

Bachelor degree or above

Year 11 or equivalent

Advanced diploma/Diploma

Year 10 or equivalent

Certificate I to IV (including trade certificate) No

Year 9 or equivalent or below

non-school qualification

*(If you did not attend school, mark 'Year 9 or equivalent or below')*

What is your occupation group?

*(Write 1, 2, 3, 4 or 8)*

*Please select the appropriate parental*

*occupation group from the list provided. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.*

### Other Contact(s) Details

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

Postal Address (if different from student residential address):

\_\_\_\_\_ Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Mobile No: \_\_\_\_\_

**Please advise the school if there are any other contacts you would like recorded.**

### Student Details - Additional Information

Religion: \_\_\_\_\_ Is the student to be withdrawn from religious instruction? YES NO

Is the student of Aboriginal or Torres Strait Islander origin? NO  
 YES, Aboriginal  
 YES, Torres Strait Islander  
*(For students of both Aboriginal and Torres Strait Islander origin, mark both 'YES' boxes.)*

Does the student mainly speak English at home? YES NO

Does the student speak a language other than English at home?  
*(If more than one language, indicate the one that is spoken most often.)* NO, English only  
 YES, other - please specify: \_\_\_\_\_

Out of school intake area: YES NO Health Card: YES NO

\* Citizenship: Australian Other - please specify \_\_\_\_\_

\* Permanent Resident: YES NO

\* Date entered Australia: \_\_\_\_/\_\_\_\_/\_\_\_\_ \* Visa Sub-class No. \_\_\_\_\_

In Receipt of Allowance: Secondary Assistance Youth Allowance  
 Assistance for Isolated Children (AIC) Abstudy

Birth Certificate seen: YES NO Date Sighted: \_\_\_\_/\_\_\_\_/\_\_\_\_

In which country was the student born? Australia  
 Other - please specify \_\_\_\_\_

\* Previous School: \_\_\_\_\_ or

\*If previously enrolled in Home Education, specify the Education District: \_\_\_\_\_

Movement Reason (if applicable) \_\_\_\_\_

\*Does the student have a disability? YES NO If YES, please specify.

Disability: \_\_\_\_\_

\*Please indicate where you have documentation about your child's disability in any of the following areas. Copies of this documentation will be required for school records

- |                                     |   |
|-------------------------------------|---|
| Autism Spectrum Disorder            | Severe Mental Disorder                      |
| Deaf or Hard of Hearing             | Global Developmental Delay (prior to age 6) |
| Specific Speech Language Impairment | Vision Impairment                           |
| Intellectual Disability             | Physical Disability                         |

**Student Details – Medical / Health**

Does the student have a medical condition or intensive health care need? YES NO

If YES, please specify.

- |                                |  |
|--------------------------------|--|
| Allergy – Anaphylaxis          | Hearing condition (eg otitis media)                    |
| Allergy – Other _____          | Mental health or behavioural (eg depression, ADD/ADHD) |
| Asthma                         | Intensive Health Care Need (eg tube feeding)           |
| Diabetes                       | Other _____  |
| Diagnosed migraine/headaches   | _____  |
| Seizure Disorder (eg epilepsy) | _____  |

If the student has a medical condition or intensive health care need you will also need to complete a separate Health Care Authorisation.

Medical Practice (Name and Address): \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Please provide details of any other information you would like noted.

Do you have ambulance cover? YES NO  
I agree to pay for an ambulance for my child if required in an emergency. YES NO

Permission to display Digital Images of my child. Eg. School Website, Local Paper YES NO

**Kindergarten Enrolment:**

Name of person enrolling student: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Pre-Primary – Year 6 Enrolment**

**Note:** Gidgegannup Primary School complies with the Department of Education's Enrolment Policy when enrolling students, particularly those who are located outside our local-intake area. Being enrolled in Kindergarten doesn't automatically ensure enrolment for Pre-Primary to Year 6.

**DoE Enrolment Policy 3.1.4**

The principal will:

- apply the following criteria in the compulsory years if the local-intake school has capacity to accommodate children from outside the local-intake area:
  - First priority - A child qualifying for a specialist program approved by the Director General for that year.
  - Second priority - A child who has a sibling also enrolled at the school in the current year, (other than siblings enrolled in specialist programs approved by the Director General), and who lives nearest the school.
  - Third priority - A child who does not have a sibling enrolled at the school in the current year, or who has a sibling enrolled in a specialist program approved by the Director General, and who lives nearest the school.

Name of person enrolling student: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Office Use Only**

Commencement Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Date Transfer Note Sent: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Publications/Internet Permission Form Completed: YES NO

Contributions and Charges Billing: PG1 \_\_\_\_\_ % PG2 \_\_\_\_\_ % Other \_\_\_\_\_ %

Immunisation records provided: YES NO

Form/Class: \_\_\_\_\_ House/Faction: \_\_\_\_\_

Entered on School Information System by: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**ATTACHMENT 1**

**Parent Occupation Groups**

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

<b>GROUP 1</b>	<b>GROUP 2</b>	<b>GROUP 3</b>	<b>GROUP 4</b>
<p><b>Senior management in large business organisation government administration &amp; defence, and qualified professionals</b></p> <p><b>Senior executive/ manager/ department head</b> in industry, commerce, media or other large organisation.</p> <p><b>Public service manager</b> (section head or above), regional director, health/education/police/ fire services administrator.</p> <p><b>Other administrator</b> [school Principal, faculty head/dean, library/museum/gallery director, research facility director].</p> <p><b>Defence Forces</b> Commissioned Officer.</p> <p><b>Professionals</b> generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</p> <p><b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> professional.</p> <p><b>Business</b> [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].</p> <p><b>Air/sea transport</b> [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].</p>	<p><b>Other business managers, arts/media/sportspersons and associate professionals</b></p> <p><b>Owner/manager</b> of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p><b>Specialist manager</b> [finance/engineering/productio n/ personnel/ industrial relations/ sales/marketing].</p> <p><b>Financial services manager</b> [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</p> <p><b>Retail sales/services manager</b> [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</p> <p><b>Arts/media/sports</b> [musician, actor, dancer, painter, potter, sculptor, journalist, author].</p> <p>media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].</p> <p><b>Associate professionals</b> generally have diploma/technical qualifications and support managers and professionals.</p> <p><b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> technician/associate professional.</p> <p><b>Business/administration</b> [recruitment/employment/indus trial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</p> <p><b>Defence Forces</b> senior Non-Commissioned Officer.</p>	<p><b>Tradesmen/women, clerks and skilled office, sales and service staff</b></p> <p><b>Tradesmen/women</b> generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p><b>Clerks</b> [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].</p> <p><b>Skilled office, sales and service staff</b></p> <p><b>Office</b> [secretary, personal assistant, desktop publishing operator, switchboard operator].</p> <p><b>Sales</b> [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].</p> <p><b>Service</b> [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].</p>	<p><b>Machine operators, hospitality staff, assistants, labourers and related workers</b></p> <p><b>Drivers, mobile plant, production/ processing machinery and other machinery operators</b> <b>Hospitality staff</b> [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].</p> <p><b>Office assistants, sales assistants and other assistants</b></p> <p><b>Office</b> [typist, word processing/data entry/business machine operator, receptionist, office assistant].</p> <p><b>Sales</b> [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].</p> <p><b>Assistant/aide</b> [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</p> <p><b>Labourers and related workers</b></p> <p><b>Defence Forces</b> ranks below senior NCO not included in other groups.</p> <p><b>Agriculture, horticulture, forestry, fishing, mining worker</b> [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].</p> <p><b>Other worker</b> [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].</p>

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.